

Adlington Primary School

7st in East Cheshire for KS2 attainment 2022

Top 50 The Times Small Schools 2022

Inspire, Believe, Succeed

The Fallibroome Trust

WELCOME TO OUR SCHOOL

Adlington Primary School

Thank you for your interest in Adlington Primary School. On behalf of the pupils, staff, parents and governors, I would like to extend a very warm welcome to you from our school community. This prospectus gives you a flavour of life at Adlington, and more detailed information can be found on our website.

We aim to make your child's experience with us one that is happy and enjoyable, where they can be encouraged to develop a love of learning in a secure, inclusive and caring environment. Our curriculum and the wider opportunities that we offer, are designed to inspire all our pupils, provide them with a strong sense of self-belief and equip the children will all the elements that will help them to succeed in their learning and all aspects of school life and beyond.

These aims are encapsulated in our school motto: **'Inspire, Believe, Succeed'**

The school is a popular choice in the surrounding area. Everybody connected with Adlington is proud of the school's excellent record of high standards and pastoral care, and is fully committed to maintaining an outstanding reputation in the local area.

You are warmly invited to contact the school to arrange a school tour or to discuss the provision that is available at Adlington Primary School.

We very much look forward to working with you in partnership to enable your child to flourish and succeed.

Steph Swinson
Headteacher



‘The children are encouraged to learn through play and the benefits of Forest School are tangible. My child feels both supported and heard. They are encouraged to use their imagination, explore and understand their feelings, and most importantly question everything!’



AT ADLINGTON WE AIM TO:

1. Provide a happy, caring and stimulating environment for all members of the school community.
2. Promote high standards of learning, achievement and behaviour.
3. Offer a broad and balanced curriculum to challenge and inspire our pupils. We aim to achieve a curriculum where mathematical, physical, artistic, scientific, moral, linguistic and spiritual experiences have equal importance.
4. Place great emphasis upon the quality of learning and achievements of the children.
5. Through interaction with others, children will develop social responsibilities in keeping with the ethos of the school.
6. Enable all learners to develop independence, knowledge and understanding to fulfil their potential.
7. Respect the rights and views of other people and to value and celebrate diversity.

OUR MISSION STATEMENT

At Adlington Primary School we aim to provide a welcoming and inclusive environment where everyone feels happy, safe and secure. We promote an atmosphere of truth and honesty in which everyone feels valued and shows respect for each other and their surroundings. As a team, we are committed to high expectations and continuous improvement. We adopt a child centred approach to high quality teaching and learning, inspiring everyone to achieve their full potential.

ABOUT ADLINGTON

Adlington School is a thriving and successful school in the pleasant, semi-rural village of Adlington in East Cheshire. Built in 1909, it is a mixed, non-denominational school. We are a half-form entry school – which provides a real family feel where everybody knows and cares about each other. We enjoy excellent support from our parent and wider communities.

Typically, the classes are organised into Reception, Year 1/2, Year 3/4 and Year 5/6. We have an experienced team of teachers who have very high expectations and are committed to continuous improvement.

The school is set in beautiful grounds overlooking fields and farmland, giving it a truly rural feel. We have a huge field for the children to play and have sports lessons on, as well as a sizeable playground. Our reception children also enjoy well equipped outside areas for their learning and development. Our grounds include plenty of space for outside learning for all, with a Forest School area, woodland and wildlife area, pond, allotment and outdoor classroom.

Adlington benefits from being part of The Fallibroome Trust, a multi-academy trust made up of a group of primary and secondary schools who work together to give children the best possible educational start in life.

For more information about the The Fallibroome Trust, visit: www.fallibroometrust.com

WORKING IN PARTNERSHIP

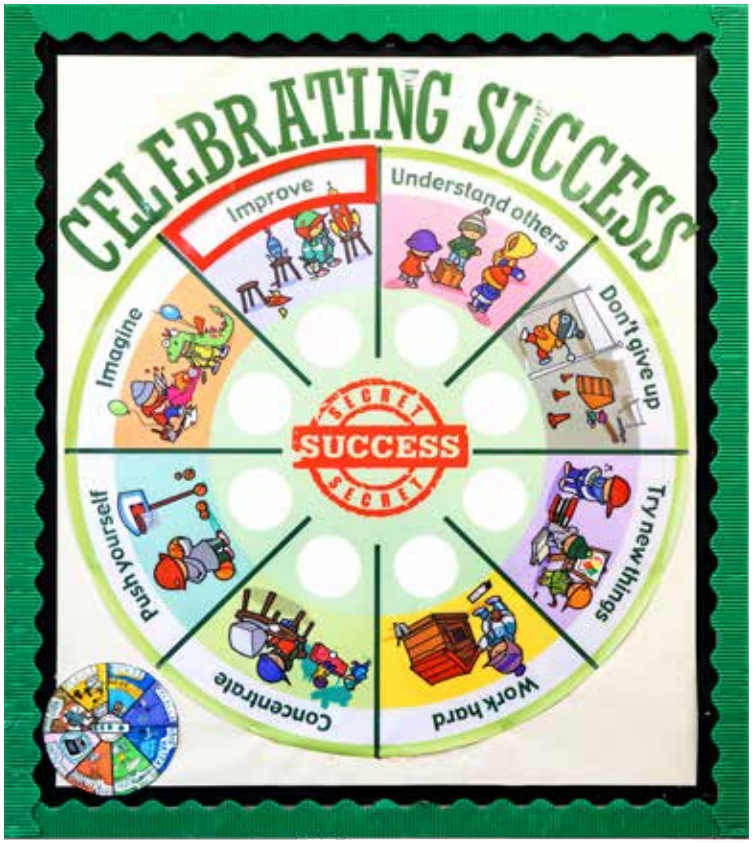
We encourage parents to get involved in school life and there are lots of opportunities for families to attend events, performances and open afternoons. We keep you informed about your child and our staff are happy to talk to you about how they are getting on. We have regular informative meetings with parents and run workshops to help you keep up with what they are learning in school.






CELEBRATING SUCCESS
Improve
Understand others
Imagine
Don't give up
SECRET
SUCCESS
SECRET
Push yourself





SCHOOL VALUES

CONFIDENCE
COLLABORATION
INTEGRITY
KINDNESS
RESPECT
TOLERANCE



RECEPTION

THE FOUNDATION STAGE
LEARNING AND TEACHING THROUGH PLAY

Every child deserves the best possible start to life and the necessary support to fulfil their potential. A child's experience in the early years has a major impact on their future life chances. We pride ourselves on our carefully tailored early years curriculum which provides a balance of child-centred learning and a teacher led curriculum.

We deliver the Statutory framework for the Early Years Foundation Stae, with four overarching principles: Learning and Development, The Unique Child, Positive Relationships and Enabling Environments.

There are seven areas of learning and development. The three Prime areas are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

There are a further four specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The Foundation stage provides the building blocks for the rest of the children's educational development. The staff at Adlington are committed to continually improving the children's experiences and facilities.

OUR CURRICULUM

THE CURRICULUM AT ADLINGTON PRIMARY SCHOOL

At Adlington we aim to deliver a balanced, rich curriculum which challenges our pupils to develop to the best of their abilities, whilst enjoying their learning experiences. We have high aspirations for the children, aiming for excellent progress, recognising that outstanding teaching should foster a genuine love of learning and provide a safe, fun environment in which all pupils can excel in a variety of different ways.

We believe that our children are enthused and engaged by the variety of core and foundation subjects taught. Through enriching learning experiences and making real-life links we hope to inspire our children for their future learning and career opportunities.

Our pupils are encouraged to have a 'voice' and they are supported to offer their ideas for further learning within topics as well as express their opinions on what happens around the school.

ASPIRATIONS FOR THE FUTURE!

Our curriculum is designed to build knowledge, skills and understanding within a thematic umbrella of topics, incorporating discrete subject teaching and diverse opportunities. Each curriculum subject is carefully planned to ensure that knowledge, concepts and skills are taught and revisited over time, allowing pupils to gradually know and remember more.

Our curriculum is built upon four central curriculum pillars: 'Global Citizens,' 'Civilisations and Nations', 'Life on Earth,' and 'Culture and Community.' These summarise the themes and concepts that are woven through our curriculum, which have been chosen to provide the children with a broad and balanced education, and the aim of equipping the children with the knowledge and skills to succeed in the next stage of their education and beyond.



“There is an undeniable sense of passion for the teaching profession, which is a delight to see!”


ENGLISH


7
6
5
4
MATHEMATICS


DESIGN TECHNOLOGY


PSHE


COMPUTING


SCIENCE



ART & DESIGN


MUSIC


RELIGIOUS EDUCATION


HISTORY


GEOGRAPHY


PHYSICAL EDUCATION



CURRICULUM ENRICHMENT



“The range of clubs and activities is fantastic and my children are absolutely thriving at Adlington.”

FOREST SCHOOL

We consider ourselves very fortunate to be able to offer Forest Schools throughout the school. This approach puts the child at the centre of their own learning. Each child makes the decisions about which activities to participate in, how to approach and solve problems, what they need to reflect on, what their strengths are and what they want to learn next. All of this is achieved in our richest of classrooms – the outdoors. Children are given room to have real life experiences. They are encouraged to think 'outside of the box'; make mistakes; direct their own learning and take risks. We strongly believe all of these factors culminate in producing children who have increased confidence levels, developed independence, raised self-esteem, great communication skills, resilience and high levels of motivation.



PHYSICAL EDUCATION & SPORT

Physical Education and Sport is an integral part of life at Adlington School, and we are very proud of the many achievements of your children - both as individuals and in teams. We have a wide range of sporting activities on offer and we aim to develop the children's ability and enjoyment in the areas of Athletics, Dance, Games, Gymnastics, Outdoor Activities and Swimming. To this end the children will be encouraged to be physically active, to develop flexibility, strength and endurance, to understand the concepts of fair play, team work and awareness of others and to be aware of safety considerations in all areas of physical education and make healthy lifestyle choices. We are very well-resourced and combine the skills of our committed staff with those of specialist coaches. Children enjoy sport and PE at Adlington School and develop skills for life.



THE ARTS

We believe that the Arts, which encompass the Performing Arts (dance, drama & music) and the Visual Arts (art and design technology), are an essential part of the inclusive school curriculum at Adlington School. All children experience a wide range of 'art forms' in and beyond the curriculum.

As well as providing opportunities for children of all abilities to explore and understand different forms of expression, the arts, enhance teaching and learning across the curriculum, and within the wider community. They help children to:

- appreciate diversity,
- develop a sense of their own individuality,
- develop social skills,
- take part, gain confidence,
- be creative.

The school has a strong tradition of music. All staff aim to give the children the opportunity to be involved in the composition and performance of music (including assemblies, performances, and local schools' music festivals etc.) and to be exposed to as wide a range of music as possible for listening and discussion. As part of the Wider Opportunities Project we provide clarinets and ukuleles and fund tuition for all pupils in Year 5 and 6. Pupils and families tell us that they are proud of their musical achievements. We also offer private music tuition including, keyboard, piano, brass and guitar.

At Adlington School we celebrate everyone's achievements- group performances, choral activities, whole school concerts, Creativity Week, and displays. By sharing the expertise of visiting musicians, artists and theatre groups, and giving the children the opportunity to visit museums, galleries, and the theatre, we introduce the children to exciting opportunities.







EXTRA-CURRICULAR ACTIVITIES

Throughout the year there is a wide range of extra-curricular activities and after school clubs which are organised by staff and specialist coaches to further enhance the experiences of the children.



VISITS AND RESIDENTIALS

Our educational visits are linked to the children's learning and provide inspiration for real-life learning. Residential visits during Key Stage 2 equip the children with a fantastic skill set of both physical and personal development.

We believe it is the range and combination of experiences we offer which supports the development of key skills, including: cooperation, performing and problem solving; increasingly important in opening doors to opportunities and equipping our children for the future.



PASTORAL CARE, WELLBEING AND BEHAVIOUR

The social and personal development of each child as well as their educational development, is at the heart of everything we do.

We strive to create a warm, friendly environment for our pupils as a foundation for caring adulthood. We expect children to show courtesy, be considerate, collaborative and respectful, and to take pride in themselves and their achievements.

Our school behaviour policy promotes good relationships and positive behaviours so that learning is happy and successful for everyone. We thank our children for following our code of conduct and celebrate their personal growth and success in our weekly celebration assemblies.

We expect and maintain high standards of behaviour in all activities during the school day and in any afterschool activities.

INCLUSION

At Adlington School, we aim to include all children and their families. We do our best to enable each and every child to enjoy learning with us, providing a nurturing ethos and culture, and developing their unique talents and aspirations. Our teachers plan work / programmes that ensure each child makes progress from their starting points, providing appropriate and adapted teaching techniques and learning resources where necessary.

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Some children require additional support in order to fulfil their potential and to access all that school life has to offer. Special Educational Needs and Disabilities (SEND) relates to different levels and types of need in areas such as Cognition and Learning, Communication and Interaction, Social, Emotional and Mental Health and Physical/Sensory.

We acknowledge that this can also include children who are exceptionally 'gifted' and need specific opportunities to excel in their learning or demonstrate an outstanding skill or talent.

The school follows the Code of Practice for Special Educational Needs and Disabilities 2014 and the Graduated Approach outlined in the Cheshire East SEN Toolkit. This provides guidance on the appropriate steps, strategies and documentation to put effective provision in place and is available at:
www.livewell.cheshireeast.gov.uk

Our SEND policy, SEND Information Report/Local offer and other relevant policies can be found on the school website at: **adlington.ft.school**

As a school we work in partnership with children and parents to best support the needs of pupils requiring additional support.

ACCESSIBILITY PLAN AND ARRANGEMENTS FOR PUPILS WITH PHYSICAL DISABILITIES

An Accessibility Plan is in place to ensure that our facilities are accessible to all, as outlined in the Equality Act 2010. The far entrance provides ground level access to the school building, there is a disabled toilet facility, a disabled car parking bay and a ramp provides easier access for wheelchairs and pushchairs.

For families who find it difficult to access written documents we communicate in person or by phone.

Where pupils and their families require communication through languages other than English, we would make arrangements to provide a translator for key meetings / communications.



ADLINGTON PRIMARY UNIFORM AND PE KIT

We are very proud of the Adlington Primary children in their school uniform. Our uniform is an important part of creating a sense of belonging as well as being practical and comfortable.







SCHOOL MEALS

At lunch time, children can choose to have a freshly made, hot, cooked lunch or they can bring their own healthy packed lunch.

All school meals are cooked on site. The menu is published on our website for parents to see. The cook plans out menus adhering to government nutritional guidelines. This offers children a balanced, healthy diet. Salads, vegetables, bread, fresh fruit, water and milk are available every day. There is a choice of meal each day.



ADMISSION ARRANGEMENTS

We are always delighted to show prospective parents / carers and children around our school. Contact the School Office via email at **admin@adlington.ft.school** or telephone on **01625 573201** to make an appointment.

Reception children are normally admitted to Primary Schools in Cheshire in the September following their fourth birthday. Legally children must attend school from the start of the term following their fifth birthday.

Applications for admission at reception age should be made to Cheshire East using the online application form by the date specified via **www.cheshireeast.gov.uk/schools/admissions**

To help to familiarise the children with the school routine and to develop friendships, we offer play sessions with our Reception team in the half-term before they commence on a full-time basis.

Admissions for children who have passed reception age may be considered at any time and families are invited to make an enquiry with our school office. The main criterion in considering such applications is whether the particular year group has any spare place or places.

TRANSFER TO SECONDARY SCHOOL

The majority of our Year 6 pupils transfer to Poynton High School as this is the local school for our catchment area.

Other children transfer to Macclesfield based high schools or a number of independent schools. Open Evenings are arranged for families to view the local high schools and to meet staff during the autumn term each year.

We work closely with the local high schools to support a successful transition.

Fallibroome Academy established the Fallibroome Trust in 2014 along with four other founder member schools. The Trust has strengthened and grown further over the years, with great care being taken to pace the changes we have made and the rate at which new schools have been welcomed into our Trust. Every decision is considered carefully against the expected impact on the quality of education our pupils receive, and the quality of service and support we can provide to our schools. We strive to operate at 'the level of the best' in all that we do. We expect the Trust to continue to grow and strengthen further in the coming years and we are well positioned to do so.

The Trust operates an alignment model, which means that schools benefit from some shared systems and processes, but also retain their own individual characters and ethos. For example, there are shared expectations of what a high quality Fallibroome Academy Curriculum looks like and what features it has – but leaders and teachers are given freedom to determine the actual content of their curriculums to best meet the needs of pupils in their school.

Our commitment to shared values of Trust, Respect and Optimism and cross-phase collaboration will lead to improved outcomes in all schools and a spirit of innovation makes the Trust a special place to work and study.

The Trust's aims are simple, to create the conditions for:

- All students to achieve their potential and leave school with the combination of knowledge, skills, attitudes and qualification that will enable them to progress to the job, apprenticeship or university/college of their choice.
- Each school to become the school of choice for the local community; and
- Each school to operate at 'the level of the best'.

The additional value our partnership brings to each school has been recognised by our stakeholders. Our commitment to strong leadership, the development of our people and continual improvement means that we are well placed to create the conditions for all of our students to thrive in a truly inspirational and inclusive environment.

We look forward to welcoming new students and parents and to celebrating the achievements of our Trust and all of our schools.



Jeremy Spencer
CEO The Fallibroome Trust













“Put simply, we love Adlington Primary and feel immensely privileged that our daughter carries the Adlington unicorn with unabridged happiness and pride.”



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To find out more about Adlington Primary School,
visit our website: **adlington.ft.school**

Proud to be part of
THE Fallibroome TRUST

www.fallibroometrust.com