Adlington Primary School



Religious Education
End Points Curriculum Plan

This end points curriculum plan is designed to show the knowledge that will be covered in Religious Education at Adlington Primary School. The curriculum combines both the conceptual and procedural knowledge within Religious Education.
Information on the organisation and delivery of Religious Education can be found in the Religious Education Progression.

At Adlington Primary School we want all of our children to develop the following characteristics of Religious Education during their time with us:

- **To provoke challenging questions** about the meaning and purpose of life, beliefs, the self, issues of right and wrong, and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development
- **To encourage pupils to explore their own beliefs** (whether they are religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses. This also builds resilience to anti-democratic or extremist narratives.
- **To enable pupils to build their sense of identity and belonging**, which helps them flourish within their communities and as citizens in a diverse society
- **To teach pupils to develop respect for others**, including people with different faiths and beliefs, and helps to challenge prejudice
- **To prompt pupils to consider their responsibilities** to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion.

R.E. End Points Curriculum Plan - Christianity

	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Beliefs Teaching	• Describe God as creator. • Think about beliefs about Jesus: his birth, disciples; as a special person. • Identify the Bible as a special book with stories of Jesus. • Look at important events and celebrations in life. • Christmas • Easter • Harvest • Care for natural world.	• Think about beliefs about God e.g. as loving father /creator or one who has authority. • Think about beliefs about Jesus': birth, his disciples; his teachings - lost sheep, miracles. • Look at his death & resurrection; one who changes lives. • Think about belief in life after death: heaven. • Care for natural world. • Understand giving and receiving at Christmas. • Learn about special people in Christianity: Jesus: Mary; Peter. • Old Testament: David; Noah	• Describe of God as: creator, loving, saviour; ruler. • Explore God in language; songs; stories. • Understand God through Jesus' life: • Look at his birth; baptism; miracles; Parables; e.g. the Sower. • Examine the first Easter and the effect of Jesus on others. • Jesus teaching: Two greatest commandments of love. • Introduce more Parables. • Examine birth rituals: baptism and thanksgiving. • Belief in life after death. • Understand the Church as a community of people. Global community: local; national; global continuing work of Jesus incl. leaders. • Belief expressed: in ritual; symbolism; artefacts; architecture. • Local church festivals/saints.	• Describe God as: saviour; ruler. • Examine God in language; songs; stories, art. • Understand the 'three in one' – Trinity. • Understand God through Jesus' life: • Examine impact of birth; parables; Easter; resurrection, ascension, connection with Christmas. • Discover Old Testament Prophecies about Jesus. • Identify the Beatitudes and the significance of the Kingdom of God through parables. • Understand the belief in life after death. • Learn about how God rescues sinners. • Understand the Church as a community of people. Global community of believers continuing work of Jesus. • Discover belief expressed: in ritual, signs of salvation in symbolism, artefacts, architecture •

Practices & Ways of Life	• Think about prayer. • Understand about loving my neighbour. • Recognise the church as a place of worship: singing; praying; reading the Bible.	• Read and look at the Bible. • Discover different genre in the Bible. • Follow the example of Jesus caring for others, treating people equally; honesty. • Understand courage; right and wrong. • Think about the 2 greatest commandments. • Understand infant baptism and weddings. • Identify how people worship, pray, sing, read the Bible. The Church building: altar, font, etc. • Use of symbols-cross/crucifix. • Look at celebrations and important events: Sundays; Christmas; Easter; weddings. Harvest. • Local church customs.	• Look at the Bible as a basis for faith in: worship personal devotion; as a source of guidance. • Recognise infant and believers' baptisms. • Look at celebrations and important events: Advent & Christmas; Lent; Holy Week and Easter. • Pentecost	• Look at the Bible as a basis for faith as a source of guidance. • Examine the effect of Jesus on others. • Look at the ritual of the Confession of sin and saying sorry/absolution. • Explore ways to find peace with God. • Identify the role of Confirmation, the Eucharist and Baptism rituals. • Examine pilgrimages. e.g. Iona; Lourdes; Two Saints Way Cheshire; Walsingham. • Understand celebrations and important events: Advent & Christmas; Lent; Holy Week and Easter, Pentecost.
Identity belonging & diversity	• Recognising what a church group does together to show belonging. • Care for natural world. • Follow the example of Jesus-friendship.	• Understand the Church as a community of people. People with a special role- ministers, vicars, priests. • Introduce the Eucharist.	• How the early church identified themselves. • Examine the role of apostles. • Discover diverse and varied expressions of worship in music; songs; prayer; silence; dance; drama; reflection.	• Discover other expressions of worship in music; songs; prayer; silence; dance; drama; reflection. • How to use the cross as a symbolic representation.
Values	• Care for others and the environment. • Explore the wonder and beauty of creation.	• Look after the world we live in: stewardship. • Identify courage, honesty, love, service. • Explore the wonder and beauty of creation. • Understand wisdom and justice.	• Understand God through natural world. • Follow the example of Jesus and other Christians: forgiveness; love; respect; hope. • Find out about Christian organisations and personal responsibility.	• Follow the example of Jesus and other Christians: forgiveness; love; respect; tolerance; faith. • Discover ways of how people work with Christian organisations and environmental concerns.

Concepts	• God's love • Covenant • Incarnation • Compassion • Creation • Thankfulness • Celebration	• God's love in creation. • Incarnation • Good news • Faith • Resurrection • Thanksgiving • Church community	• God's love • Trinity • Creation • Incarnation • Good news • Faith and reconciliation • Repentance • Salvation • Sin and hope • Resurrection • Belonging • Stewardship • Church community	• God's love • Trinity • Incarnation • Ascension. • Good news • Sacrifice • Faith and reconciliation • Repentance • Salvation • Sin • Resurrection • Kingdom of God • Church community

Religious Education Opportunities - Christianity

Key Stage 1	Key Stage 2
• Recall the main events from the Christmas Bible stories linking these stories with Christianity. • Recall the main events from the Easter Bible stories linking these stories with Christianity. • Recall and order the five key events that happened during Jesus' last week on earth e.g. His entry into Jerusalem; Last Supper; arrest; crucifixion & resurrection. • Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them. • Talk about who Christians say Jesus is. • Explain the Bible is a Christian's holy book and identify different kinds of genre/writing. • Recognise the features of a church building and identify at least 3 artefacts found in a church. • Describe at least three things a minister leader might do.	• Explain Christians see God as 'three in one', (Father, Son and Holy Spirit known as the Trinity). • Explain what Christians can learn about Jesus from the nativity stories, ie 'God with us 'Emmanuel. • Describe and suggest reasons why Christians call Jesus 'Saviour' using references from key texts studied, eg Creation; The Fall, Christmas; The Story of Zacchaeus & Easter. • Explain with reference to the creative arts how God has a salvation plan for humans. • Explain how the Bible is used in the local church by Christians for guidance, devotion & inspiration. • Compare & contrast 'infant' and 'believer's baptism', suggesting why they are important to Christians. • Describe and explain how Christians live their life as disciples. • Describe why Christians say Jesus is the 'Son of God'; the 'Christ' and both 'God and man' • Identify ways in which Christians believe the Old Testament prophecies speak about Jesus. • Explain how the celebration of Easter links to the idea of Jesus reconciling people to God so that Christians can live forgiven in relationship with God, (sacrifice and reconciliation). • Suggest answers to questions that the resurrection of Jesus might raise. • Identify ways that Christians believe God is with them: prayer; worship; peace in hard times. • Explain using key texts, (e.g. parables, miracles, teaching) the Christian idea of the 'Kingdom of God'

R.E. End Points Curriculum Plan – Judaism (Key Stage 1 and Lower Key Stage 2 only)

	Key Stage 1	Lower Key Stage 2
Beliefs Teaching	• Explore the beliefs about God as a creator. • Understand that God cares for all people. • Understand that God is one being. • Read and look at what does the Torah teaches about wonder and beauty of creation. • Read and learn the important stories about Joseph; Moses. • Find out why do Jewish people have special objects in the home. • Explore Jewish family life and each members' role.	• Explore the Jewish beliefs about God: God is one. • Understand that God is a creator and that God cares for all. • Find out about the Shema (mezuzah, tallit). • Explore the significance of the first 4 of 10 commandments. • Read and understand the stories from life of Moses and Tenakh as well as the life of Abraham. • The importance of living in accordance with 10 commandments to all Jews. • Examine the symbolism and objects that remind Jews of faith-symbols/ badges. • Understand the significance of the Tallit, Tefillin and Kippah.
Practices & Ways of Life	• Begin to understand how Jews relate to God through worship and prayer. • Look at the importance of worship and prayer. • Look at and explore the Torah. • Begin to understand the importance of laws and rules. • Learn about the importance of Mitzvot. • Examine the 10 commandments. • Look at celebrations and important events: • Hanukkah/ Purim • Learn about people with special roles-Rabbi. • Discover the weekly ceremony of Shabbat.	• Discover how Jews show respect for God's name. • Find out about ways of how Jews show respect for the Torah. • Explore the history of the Torah which was given at Mount Sinai. • (Shavuot) • Look at the Jewish Importance of community rules. • Look at the significance of the Mishkan, Ark, temple. • Yom Kippur and Rosh Hashanah. • Explore further the role of the Rabbi in everyday life.
Identity belonging & diversity	• How Jews relate to God in their everyday lives. • Look at the importance of the Mezuzah, Shabbat and Friday night meal, eating special bread, (challah). • Learn how Jewish special occasions reflect meaning of life. • Explore family life and Jewish homes. • Understand the role of the Synagogue as a community for Jewish people.	• Understand the belief that God will protect the Jewish people / chosen people and that is Israel as a special place for Jews. • Learn about the significance of Pesach, Sukkot, Passover, Bar/Bat Mitzvah. • Learn about the role and ritual of weddings in Jewish life. • Understand the role of Shabbat. • Learn about why Jews come together to worship and how the Synagogue is used as community centre. • Explore the Jewish home – food laws and the kitchen.

Values	• Care for creation. • Value the 10 commandments. • Learn how Jewish people treat people equally; respect. • Being rescued by God. • Israel as a special place for Jews. • Wider Jewish community.	• Care for environment. • How Jews live in accordance with Ten Commandments. • How the Synagogue is a place of study and prayer. • Learn about Jewish teaching about death, judgement, forgiveness, respect for each other and truthfulness.
Concepts	• Covenant: • God's promise • Redemption	• Covenant • Yahweh • Freedom: Jewish ideas Exodus • Israel

Religious Education Opportunities – Judaism (Key Stage 1 and Lower Key Stage 2 only)

Key Stage 1	Lower Key Stage 2
• Identify the Torah is a holy book for Jews & how the rules in the Torah can guide a Jew in their lives, e.g. why they believe it is wrong to steal. • Describe some of what happens at the synagogue & why Shabbat is important to Jews. • Describe at least three things a rabbi might do e.g. take part in a naming ceremony.	• Describe three key ways in which Jews celebrate. Explain why at least one festival is important, e.g. Passover; Yom Kippur or Rosh Hashanah. • Explain the key events in a Jew's life (e.g. Bat/Bar Mitzvah) and suggest why they are important to Jews. • Explain at least 2 key aspects of the 'covenant' God made with the Jews making references to key texts. • Describe and explain why the Torah is important to Jews, e.g. given by God to Jews through Moses. • Identify ways in which the Jews show respect for the Torah.

R.E. End Points Curriculum Plan - Islam

	Lower Key Stage 2	Upper Key Stage 2
Beliefs Teaching	• Describe God in various in accordance with Islamic belief. • Explore the name of Allah - the Islamic name for the One True God; creator; provider; 99 names. • Identify the Messengers of Allah. • Read and learn about the stories from the life of Prophet Muhammad. (pbuh) • Discover the Islamic belief in angels and that everyone has two angels to watch over them. • Look at life in an Islamic Family. • Learn about the ritual of the naming of a child. • Explore celebrations, festivals and special events, including Id-ul-fitr. • Look at the significance of worship at the mosque.	• Understand the Shahadah – declaration of faith. Oneness of Allah. • Explore further the Messengers of Allah: • Prophet Muhammad (pbuh)as the final prophet. Other prophets, Ibrahim, Musa. Revelation of Qur'an. • Identify the roles and responsibilities of all family members. • Understand the lack of images of Allah. • Learn about the Day of Reckoning/The Future. • Understand the |Islamic belief in the hereafter. • The importance of Zakah: during Ramadan, festival of Id-ul-Fitr at the end of Ramadan, donating to the needy to help them share in Id-ul-Fitr (Zakat-ul-Fitr) • Learn about the importance of Islamic laws - 5 Pillars • Understand the 6 Articles of Faith and the Islamic belief – Tawhid – in 1 God.
Practices & Ways of Life	• Understand that you must show respect and kindness to guests. • Explore the importance of daily worship and Prayer – Salah. • Understand that worship can take place almost anywhere. • Learn that cleanliness before one can pray (wudu) is essential. • Explore the importance of prayer ritual.	• Explore how the Qur'an affects daily life for Muslims. • Explain some of the teaching from The Hadith. • Discover Islamic art and architecture and the use of mosaics. • Explore and practise Arabic calligraphy. • Understand the significance of the 5 Pillars of Islam. • Shahadah – declaration of faith • Salah – daily worship, different positions and their meaning. • Sawm – fasting • Zakah – obligatory act of charity. • Hajj – pilgrimage to Makkah.
Identity, belonging & Diversity.	• Look at the wearing of specific clothing. • Understand God through natural world	• Examine the significance of Dress codes in Muslim society. • Look at the Marriage: traditional roles within it. • Understand the importance of a worldwide community of Muslims (Ummah) • Celebrations and special events: Id-ul Adha.

Values	• Follow the example of Muhammad (pbuh): in the following ways: • Importance of honesty. • Importance of good manners • Respect for each other.	• Explore a Muslim's obedience to Allah. • Show respect for teachers, elders, the learned and wise. • Examine concern for the poor and the needy in the way of Islamic charities.
Concepts	• Dhikr • Tawhid • Prophethood • Islam • Shirk • Salah	• Tawhid • Mumin • Prophethood • Shirk • Zakah • Ummah • Halal

Religious Education Opportunities - Islam

Lower Key Stage 2	Upper Key Stage 2
• Explain how Muslims describe Allah, e.g. using 99 names. • Know all Muslims believe Muhammad (pbuh) to be a 'messenger of 'God', (Prophet of God). • Recall five key facts about the story of the 'Night of Power' Muhammad's (pbuh) first revelation,eg, Muhammad (pbuh) received messages from God; He told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur'an and afterwards Muhammad (pbuh) became known to all Muslims as the 'Prophet of God'. • Recognise a Qur'an and explain how and why Muslims treat it with respect and believe it to be the exact words of 'Allah' (God). • Make a link between two Muslim artefacts (e.g. Qur'an stand and Prayer mat); fasting during Ramadan and the celebration of Id-ul-Fitr. • Explain how Muslims organisations help people in need.	• Identify and understand that Muslims believe the Prophets who came before Muhammad (pbuh) all • taught the same message. • Explain how Muslims believe that Muhammad (pbuh) is the last and final prophet. • Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will. • Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God. • Identify, describe and explain key Muslim beliefs related to Allah (God); marriage and life after death. • Describe three ways in which Muslim worship shows devotion to Allah making references to life at home and in the mosque. • Explain why the Qur'an and Hadith teachings are so important to Muslims. • Analyse how the main features of a mosque explain Muslim key beliefs.

R.E. End Points Curriculum Plan – Sikhism (Lower Key Stage 2 only)	
	Lower Key Stage 2
Beliefs Teaching	• Understand the Sikh beliefs about God e.g. belief in one God. • Understand the belief that God is the creator of all things. • Explore the significance of Guru Granth Sahib. • Find out about the holy book of the Sikhs. • Explore the life of Guru Nanak as founder of Sikhism. • Examine the Gurdwara, the place that houses the Guru Granth Sahib, where Sikhs worship God. • Explore the occasion and building where Sikhs share a meal together.
Practices & Ways of Life	• Explore the significance of ceremonies e.g. Naming a child, Marriage. • Find out about people with a special role e.g. the Granthi reader of the Guru Granth Sahib. • How Sikhs worship and read the Guru Granth Sahib. • Find out about the rituals in the Gurdwara.
Identity belonging & diversity	• The importance of music and ritual dancing for Sikhs • Explore how Sikhs celebrate Holy Days, Birthday of Guru Nanak and Festival of Baisakh.
Values	• Look at the Sikh values in everyday life e.g. helping other people. • The importance of working honestly, sharing with others and treating everyone equally. • The importance of kindness and honesty.
Concepts	• Prem • Equality • Panth

Religious Education Opportunities - Sikhism (Lower Key Stage 2 only)

Lower Key Stage 2

- Describe a Sikh's view of God and the role of a creator.
- The importance of Guru Granth Sahib and how it impacts on the lives of believers and its role in naming a child/marriage.
- Describe what happens in the Gurdwara and how the Guru Granth Sahib is treated.
- Describe the importance of eating together and the importance of treating everyone equally.
- Outline some of the key teachings of Guru Nanak, the other Gurus and how Sikhs try to put these teachings into practice.

R.E. End Points Curriculum Plan – Hinduism (Upper Key Stage 2 only)

	Upper Key Stage 2
Beliefs Teaching	• Understand the Hindu beliefs about God e.g. belief in one God represented through many different gods e.g. Vishnu; Rama & Sita, Krishna, Shiva, Ganesha. • Explore the names of important scriptures containing Hindu beliefs e.g. Vedas Ramayana. • Discover how beliefs are expressed in stories such as Rama and Sita and the childhood of Krishna. • Learn about the endless cycle of creation preservation and destruction. • Examine the importance of family and the belief of the world as one family. • Explore how beliefs are expressed through symbols e.g Aum; swastika and lotus flower.
Practices & Ways of Life	• Learn about a Hindu's devotion to God in everyday life. • Examine the respect for mother and Mother Earth, respect for father and ancestors. • Discover the significance of pilgrimage and sites. • Learn about the practice that actions have consequences e.g. karma. • Explore how Hindus worship (Puja) in the home/mandir, e.g. the shrine. • Examine the symbolism of Arti (welcoming) ceremony, music, dance.
Identity belonging & diversity	• Understand the significance of welcoming babies: Hindu naming ceremony, Marriage ritual. • Examine important festivals such as Diwali, Holi, the birthdays of Rama and Krishna and the significance of festival food.
Values	• A Hindu's devotion to God. • A concern for the environment. • The importance of honesty and truthfulness, helping other people, sharing with others, respect and care for other people and all living things. • A Hindu's belief in vegetarianism. • Love and loyalty between all members of the extended family
Concepts	• Aum; avatar; Brahman • Karma • reincarnation

Religious Education Opportunities – Hinduism (Upper Key Stage 2 only)

Key Stage 2

- Describe various forms of worship that happen in the Hindu Temple, including Puja.
- Outline some of the stories of Vishnu, Rama and Sita and explain their significance for a Hindu.
- Identify key Hindu symbols and explain their meaning, e.g. Aum, Swastika.
- Describe how and suggest why Hindus celebrate Diwali and Holi.
- Compare/contrast Hindu ways of welcoming a child.
- Analyse and evaluate Hindu beliefs about reincarnation, vegetarianism & caring for the environment.
- Compare and contrast Hindu ways of understanding family.
- Explain the Hindu idea of ‘Karma’ and how actions have consequences.

R.E. End Points Curriculum Plan – Free Enquiry (Upper Key Stage 2 only)

	Upper Key Stage 2
Beliefs Teaching	• Describe the key facts on creation stories in different religions. • Explore the theory of God who created the natural world. • Learn about theories of evolution. • Understand the role of suffering in the world. • Examine the idea of God as a/the spark of life.
Practices & Ways of Life	• Learn about faith in everyday life. • Examine the role of faith in an individual's life. • Discover the significance of lives of people devoted to faith. • Learn about how faith can improve the life of an individual through charity.
Identity belonging & diversity	• Understand the significance of community in relation to faith/evolution. • Learn how faith can influence a community and its charitable outlook.
Values	• The importance of moral being. • How believers and non-believers can decide on living a good life.
Concepts	• The acceptance of suffering in the world and the need to alleviate it. • Creation • Evolution • Theory • Suffering • Faith

Religious Education Opportunities – Free Enquiry (Upper Key Stage 2 only)

Upper Key Stage 2

- Outline, compare and contrast key Christian, Hindu and Muslim beliefs about God and make links to other perspectives and viewpoints.
- Identify some of the reasons why people believe/don't believe in God.
- Compare and contrast Christians/Hindu/Muslim pilgrimages and reflect on how they affect believers
- Compare & contrast what motivates people of a religious faith (e.g. Christian, Hindu and Muslim) and a non-religious belief to work together to impact UK society & the wider world through environmental and global charities, e.g. Islamic Aid, Christian Aid.
- Investigate by gathering, selecting, organising or refining questions and ideas about religion/nonreligious viewpoints.
- Suggest lines of enquiry and plan investigations into religious/non-religious evolution theories.