Music development plan summary: Adlington Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Steph Swinson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Love Music Trust
Name of other music education organisation(s) (if partnership in place)	Music for Life

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is designed to ensure that children of all abilities and need, are exposed to a wide range of music opportunities that fit into the National Curriculum objectives and build progression through school. All children participate in weekly music lessons and all children (Years 1-6) attend singing assemblies

Curriculum music lessons are informed by the Model Music Curriculum (non statutory guidance for music teaching) and provide pupils with opportunities to:

- Listen to and evaluate music from diverse time periods and cultures.
- Learn how to create and control sound using their voices, as well as tuned and untuned instruments.
- Understand how music is communicated through various notation systems.
- Improvise and compose music.

● Perform musically in front of audiences of varying sizes.

We believe that no element of music should be taught in isolation, as such, listening, performing, composing and appraising take place alongside each other throughout all musical experience. During each unit, children are given opportunities to build on previous learning and link areas of musical knowledge so that they have a deep understanding of the new vocabulary and elements we are introducing.

We take a focus for assessment in each half term and use this information to support our pupils to make good progress. We aim to encourage pupils to become creative and confident performers.

An instrumental scheme is also delivered by our local music hub (Love Music Trust) and gives pupils in Year 5 and Year 6 an opportunity to learn the clarinet and ukulele for a prolonged period, allowing them to develop technical proficiency on an instrument, and inspire them to learn to play these and other instruments.

Special Educational Needs and Disabilities

We anticipate the barriers for specific children prior to the start of a lesson i.e. noise sensitivity, inability to attend to the task for longer periods of time. There are considerations as to how different activities might pose barriers for children with SEND, and we plan ways to minimise those barriers. We modify some activities and make adjustments or provide a related/modified activity so that children with SEND can work towards the same objectives in a different way. In music we use visual aids to pre-teach vocabulary and help children visualise concepts or skills. We provide extra time to children with SEND during the lesson. This might mean repeating listening to music, giving time to form opinions, and experiment with instruments. We use multisensory prompts to teach musical terminology, instrument names, and other facts as one method might not suit specific individuals. Teachers encourage children with SEND to express how the music makes them feel. Prior to the start of the lesson, we revisit and revise vocabulary and key facts from the previous lesson.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We encourage all children to become inspired and motivated musicians. Adlington Primary School is part of the Ignite Hub. This involves performing and working with a collection of schools to develop large scale performances and provide us with access to a range of performers, artists and resources. The Trust wide Creativity Week that we are involved in annually, is a whole school event. We hold performance in high regard,

and we have performances, that include all children, at Christmas. We also have a variety of performances throughout the academic year, such as harvest festival, arts week and participate in the Macclesfield Music Festival. We have a range of peripatetic teachers available to support instrumental tuition and currently, we currently have children learning the piano, classical guitar and bass guitar. Pupil Premium support is used to support eligible pupils who express an interest in learning an instrument outside of our basic curricular offer. In addition to key musical skills, instrumental tuition of this nature encourages children to work towards mastery of an instrument and performance skills. We also signpost families to the Poynton Music Academy to join ensembles for brass, woodwind and string instruments.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We hold a number of performances throughout the year. For example, during Harvest Festival, we invite families to watch performances delivered by all year groups. Reception and Key Stage 1 pupils perform a nativity, KS2 perform a Christmas themed play incorporating singing. The whole school performs a carol service, and our choir performs for residents of local care homes. We have a singing assembly for all pupils to access. Within the Halliard Trust we take part in Creativity Week, led by Fallibroome Academy, where classes perform alongside other schools at the Fallibroome Academy and our whole school are involved in musical performances and workshops through the course of Creativity Week. This is a very varied week where pupils are given the opportunity to explore a wide range of music around a Trust wide theme. Outside agencies support in school and develop skills in a selection of music activities with the pupils, such as African drumming or rapping. Our pupils in Years 3&4 take part in the Macclesfield Music Festival.

In the future

This is about what the school is planning for subsequent years.

1. **Wider opportunities.**

- We will liaise with more musicians, providing live opportunities to encourage engagement in music from our pupils.
- We plan invite a wider range of musicians to perform at our school.
- We will continue our partnership with Love Music Trust that offers instrumental tuition to two of our year groups annually.

- We will continue to upskill teachers and children by providing more opportunities for development, continuing to pursue more opportunities for CPD.
- We will continue to work with other schools, practitioners or online CPD support and exposure to a wider range of arts-based activities.
- Performance will continue to be a strong focus through school. Linking with other schools in the MAT this year, will enable us to provide the children with a greater diversity in opportunities and activities that they can access. It will also help with cost as we can support families for a lower fee due to being able to share the costs and share events.
- Through the continued collaboration with the Halliard Trust, we will be able to develop our knowledge of music technology and the use of music technology apps. To enrich our pupils' musical experiences.

2. Assessment

- We will further tighten skills, ensuring progress is made consistently by each child in each class throughout school i.e. understanding of elements of music.
- We will set out a plan for assessment and observe how assessment can be used by all staff to accurately demonstrate that children have progressed, acquiring and mastering the necessary skills.
- We will continue to develop our use of music to show children's understanding in a wider range of subjects, especially, targeting our SEND pupils.

Further information (optional)

For more details about our school's music curriculum plan, please visit our school website.

The Department for Education publishes a guide for parents and young people on how to get involved in music both in and out of school. This guide offers valuable information and support for anyone looking to enhance their musical education beyond what is provided at school.

Music education: information for parents and young people - GOV.UK

Additionally, our local music hub will have a new music education plan in place from September 2024. This plan will include useful resources and information for parents and students. We encourage you to check their website for the latest updates and opportunities. The Love Music Trust